Program	Workshop	Ditransitive constructions in	a cross-lingu Pavia, 11 September 2014	this version: 3 September 2014
9:30-9:45	Welcome:	Carina Jahani & Agnes Korn		
Session 1	chair:	Paul Widmer		
09:45 10:30 11:00	keynote speech: Bernadett Bíró & K Olesya Khanina & A		Issues in lexical and syntactic typology of ditransitive constructions Ditransitive constructions in Mansi dialects Competing ditransitive constructions: evidence from Enets	
11:30-11:50	Break			
Session 2	chair:	Andrej Malchukov		
11:50	Alexander Zheltov:		3-valency verbs constructions: the competition of parameters (the case of Bantu and Adamawa, Niger Congo)	
12:20	Júlio Barbosa, Ana		Micro- and macroparametric variation in datives:	
12:50	& Paula Roberta Gabbai Armelin: Anna Pineda:		the case of Brazilian Portuguese Case Looking for Double Object Constructions in Romance and Basque	
13:20-14:45	Lunch			
Poster sessio	n			
14:45-15:20			(see below for the titles)	
Session 3	chair:	Agnes Korn		
15:20 15:50 16:20	Silvia Luraghi & Chiara Zanchi:		Give is not a given Ditransitive verbs with the double accusative in Alignment of ditransitive constructions in Tocho	
16:50-17:10	Break			
Session 4	chair:	Carina Jahani		
17:10 17:40 18:10		ael Daniel & Arseniy Vydrin: Mohammad Rasekh Mahand: Ollet Samvelian:	Dative and Allative recipients in Ossetic ditransi Ditransitive Constructions in Tāti The relative order of the DO and the IO in Persio A corpus-base and experimental study	-

18:40 Wrapping up

Posters:

Annette Herkenrath Maryam Nourzaei

Agnieszka Schönhof-Wilkans Guiti Shokri

Ekaterina Zheltova Elena Zheltova Ditransitive constructions in Kurmanji: an inventory
Ditransitive constructions in the Southern and Western dialects of Balochi, from a typological perspective
Ditransitive Constructions in Swahili
Ditransitive Constructions in Mazandarani (of Sari, Ziyarat) and Gilaki (of Ramsari), The verb hedāen 'to give'
Ditransitives in Modern Greek: options and constraints
Verb argument structure in Latin: competition of paradigmatic dimensions